CONFIDENTIAL

4 April 1958

MEDICRANDUM FOR THE RECORD

SUBJECT: Meeting with Chief of A & E Staff Concerning JOT Program

- 3 April to discuss the problem of selecting JOT's for training and projected assignments within the major components of CIA. Initially the discussion concerned the type of appraisal which could be made in an introductory screening course to be offered by the Intelligence School, and in general the Chief of the A & E Staff concurred in the concept that the Intelligence School could develop data regarding the JOT's capabilities and interests in performing functions required of the Intelligence Officers working in the DD/I components. The second part of the discussion was directed toward the problem of developing data about the JOT in terms of his intellectual abilities and his aptitudes and interests for clandestine activity. The following points were discussed in some detail:
  - (a) The need to develop a training situation in which the JOT will demonstrate his attitude toward clandestine activity and in which an appraisal can be made of his reactions to clandestine situations.
  - (b) The need to delineate the kind of projected assignment within the Clandestine Services for which the JOT is being trained.
  - (c) The programing for the clandestine training the JOT is to receive initially at Headquarters.
- 2. With reference to (a) above, illustrated his 25X1A9a views on this point by suggesting a series of training situations in which the JOT is given opportunity to experience clandestine activity.

  For example, it was suggested that the Headquarters phase of clandestine training include a series of exercises involving casing, clandestine personal meetings including debriefing of the contact, and surveillance.

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I expressed my views on this point and tried to point out that unless the JOT had acquired a considerable knowledge of the active opposition, their methods of controlling clandestine activity, and the CE or CI techniques which they employ, participation as a student in this type of exercise at the beginning of their training period would be extremely unlikely to produce the type of reaction or the attitudes which the A & E Staff could appraise and from which a judgment concerning the individual's future training and assignment could be made. It was therefore suggested that the Chief, A & E Staff define in detail the kinds of attitudes and interests required by A & E in order that an intelligent judgment concerning the future training and assignment sould be made and upon receipt of this information I would attempt to determine from the Chief of the Operations School whether appropriate training could be developed in order to produce such attitudes and interests.

- 3. With reference to point (b) above, it was pointed out that of the Junior Officer Trainees who had already gone through the program and been assigned within the Clandestine Services, very few had actually received assignments as field case officers. The type of assignment these young men and women have received are varied and for the most part do not involve the manipulation of foreign people, the adaptation to foreign culture and environment, or the employment of clandestine techniques in the achievement of their assigned tasks. This does not imply that many of the Junior Officer Trainees now on duty with the Clandestine Services will not be required to perform the functions of a field case officer at some date in the future. It was 25X1A9a view that in order to distinguish between JOT's who should be trained for assignments in the DD/I and DD/S components and those who are to be trained for assignments in the DD/P, the initial appraisal should be directed toward intellectual and emotional characteristics, peculiarly appropriate to a field case officer. If the field of assessment and evaluation was to be diffused in terms of the qualifications of an individual suitable for any type of employment within the Clandestine Services, it would not be feasible to attempt such judgments in the limited time available.
- four phases of training, e.g. (a) crientation, (b) the introductory screening course of the Intelligence School, (c) the introductory screening course to be conducted by the Operations School, and (d) the introductory program to be offered by the School of International Communism might best be scheduled on an integrated basis. It was

suggested that subjects to be taught by the Intelligence School and the School of International Communism be presented during the morning periods of training and that the training to be offered by the Operations School be presented during the afternoon periods of instruction, thereby allowing a longer period of training for the Operations School and including greater opportunity for the type of training exercise required to produce student reactions and student attitudes toward clandestine activity.

statement of the type of attitudes that should be developed by operational training in order to permit the A & E Staff to make proper judgments regarding the further training and assignment of the JOT, this information to be ready on or before 8 April. Upon receipt of this information I will then be in a position to discuss this question in detail with the Chief of the Operations School and the Chiefs of Headquarters and Field Training, OC. On the basis of this discussion an effort will then be made to bring the A & E Staff and the Operations School together on this problem.

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